

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ONTARIO



COURSE OUTLINE

COURSE TITLE: CONSERVATION, LAW & COMPLIANCE

CODE NO. : NET 309

SEMESTER: Spring 2012

PROGRAM: Natural Environment Technologist

AUTHOR: Robert Winter

DATE: September 2011

PREVIOUS OUTLINE

N/A

APPROVED:

DATED:

"B.Punch"
CHAIR

DATE

TOTAL CREDITS: 3

PREREQUISITE(S): NRT 240 or NET 253

HOURS/WEEK: 3

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For additional information, please contact Brian Punch, Chair, Environment and Design
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I. COURSE DESCRIPTION:

This course will expand on previous studies of major natural environment statutes, regulations and policy. Students will learn enforcement techniques for compliance monitoring, investigating offences, collecting evidence, and laying charges for Provincial and Federal violations. The role of negotiating skills and conflict resolution in resource management will be emphasized. Course aspects will include role playing, case studies, scenarios and guest speakers.

II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:

Upon successful completion of this course, the student will demonstrate the ability to:

- 1. Demonstrate knowledge of law enforcement powers and authorities in various provincial and federal natural resource and environmental laws in Canada.**

Potential Elements of the Performance:

- Review and interpreted relevant jurisprudence
- Apply appropriate powers of peace officers under Provincial and Federal law
- Understand and apply knowledge of securing and executing search warrants, production orders
- Understand and apply the powers of inspection vs. powers of investigation.

This will constitute 20 % of the final grade through term testing and applied case review assignments.

- 2. Demonstrate knowledge of the investigative strategy model and investigative interviewing techniques.**

Potential Elements of the Performance:

- Apply the investigative strategy model to various situations
- Apply investigative interviewing techniques
- Interview and properly record interview as per relevant legal standards.

This will constitute 20 % of the final grade though term testing on various theories and practical application of a major case study.

3. **Demonstrate the ability to successfully prepare a case against a violator using various legal forms with proper application and procedures in a court room setting.**

Potential Elements of the Performance:

- Apply investigative strategies by properly addressing allegations and development of informant leads with applied relevant case law.
- Actively secure witness statements and caution statements from accused
- Identify and utilize appropriate legal forms such as subpoena, summons, information,
- Complete a Crown Brief from initial investigation to a mock court hearing.
- Present a completed Crown Brief in a mock court room setting utilizing proper court room procedures.

This will constitute 30 % of the final grade though a team oriented major project.

4. **Demonstrated knowledge of the varied roles of personnel involved with natural resource/environmental law enforcement.**

Potential Elements of the Performance:

- Identify various natural resource and environmental enforcement activities
- Distinguish departmental mandates and legislation they are responsible.

This will constitute 10 % of the final grade through term testing.

5. **Demonstrate ability to negotiate successfully to resolve conflicts between different stakeholders.**

Potential Elements of the Performance:

- Actively identify issues of various stakeholders
- Incorporate active listening skills when addressing conflicts

- Identify all sides of conflict in an unbiased manner
- Employ proper public relation skills when addressing conflict of stakeholders.

This will constitute 10 % of the final grade through a series of interactive group activities and debates.

III. TOPICS:

1. Types of regulatory offences
2. Investigative Strategy
3. Investigative Interviewing Skills
4. Court Room Procedures
5. Environmental Laws - Provincial
6. Environmental Laws –Federal
7. Evidence collection and continuity
8. Search Warrants and field techniques

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

Course materials will be accessed through LMS, and at library.

V. EVALUATION PROCESS/GRADING SYSTEM:

Major Course Project	30%
Term Tests (2)	40%
Final Exam	20%
Student Participation	10%

The following semester grades will be assigned to students:

Grade	<u>Definition</u>	<i>Grade Point Equivalent</i>
A+	90 – 100%	4.00
A	80 – 89%	3.00
B	70 - 79%	2.00
C	60 - 69%	1.00
D	50 – 59%	0.00
F (Fail)	49% and below	

CR (Credit)	Credit for diploma requirements has been awarded.
S	Satisfactory achievement in field /clinical placement or non-graded subject area.
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.
NR	Grade not reported to Registrar's office.
W	Student has withdrawn from the course without academic penalty.

VI. SPECIAL NOTES:

Attendance:

Sault College is committed to student success. There is a direct correlation between academic performance and class attendance; therefore, for the benefit of all its constituents, all students are encouraged to attend all of their scheduled learning and evaluation sessions. This implies arriving on time and remaining for the duration of the scheduled session.

This course will rely heavily on student participation and group work and it is imperative that students attend every class. However if a class is missed it is the sole responsibility for that student to secure information presented.

Prior notice of at least 48 hours is required if a student is going to be absent from a term test or exam for medical reasons. Failure to attend a term test or exam or group presentation without prior notice will result in a zero grade for that activity.

VII. COURSE OUTLINE ADDENDUM:

The provisions contained in the addendum located on the portal form part of this course outline.